

## Adoption Preservation Newsletter

### UPCOMING TRAININGS/MEETINGS

#### Lunch-time support groups:

- ❖ Normal; The Baby Fold at 318 Susan Drive; 7/17; noon-1pm; register with Elizabeth Heid ([heid@thebabyfold.org](mailto:heid@thebabyfold.org)) or Amanda Walters ([awalters@thebabyfold.org](mailto:awalters@thebabyfold.org))
- ❖ Urbana; The Baby Fold at 102 E Main St., Urbana, Suite 209; 7/19; noon-1pm; register with Katie Martin ([kmartin@thebabyfold.org](mailto:kmartin@thebabyfold.org))

#### Full-Day TBRI Training Series:

- ❖ Normal, The Baby Fold at 612 Oglesby Ave; 9a-4p; register with Lori Hirst at (309) 557-1139 or [lhirst@thebabyfold.org](mailto:lhirst@thebabyfold.org)
  - 7/13/18, Connecting Principles
  - 7/27/18, Empowering Principles
  - 8/3/18, Correcting Principles

#### TBRI parent classes:

- ❖ Springfield; The Noll Pavilion; 7/12, 7/19, 7/26; 5p-6:30p; register with the Michaelle Maier ([mmaier@thebabyfold.org](mailto:mmaier@thebabyfold.org))

#### TBRI for Educators:

- ❖ Online Training; 8/7/18; 9am-4pm;  
<https://child.tcu.edu/tbritic/#sthash.ufWZwKvO.dpbs>

**"We never accept hurtful or wild behavior from a child – but we also do not punish, reject, or bribe because those strategies don't build long-term success."  
-- Dr. Karyn Purvis**

### TBRI TIP OF THE MONTH

**Levels of Response:** The purpose of correction is to teach, not punish; we must correct the way the child understands the world and how relationships work. An ideal correction results not only in changed behavior, but also children should feel content and connected to their caregiver. Effective correction requires emotional felt safety, and a balance of structure (correction) with nurture (connection). Remember, always return to playful engagement ASAP after a correction!

#### ❖ Level One: Playful Engagement

- Total Voice Control (tone is warm, volume is moderate, cadence is quick and playful)
- Redirect child without breaking stride
- Use consistency but also be flexible if needed
- "Would you like to try that again with respect?" or "Are you askin' or tellin'?"

#### ❖ Level Two: Structured Engagement

- Total Voice Control (tone is firmer but not harsh, volume is still moderate, cadence is slower)
- Increase structure by offering limited choices
- Use 're-dos' as opportunities to succeed, praise positive behavior as soon as it happens

#### ❖ Level Three: Calming Engagement

- Total Voice Control (tone is firm, volume is low, cadence is very slow)
- Focus is on co-regulation between adult and child, goal is to prevent crisis
- Use time-in; draw child(ren) close in order to more effectively co-regulate

#### ❖ Level Four: Protective Engagement

- Total Voice Control (same as at Level 3)
- Remember that children do not have access to their full brain during crisis.
- Physical restraint should be used only when needed to protect the child/others from significant harm.



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For any comments or questions about the Adoption Preservation program or TBRI please contact Kathleen Bush at (309) 557-1066 or email her at [kbush@thebabyfold.org](mailto:kbush@thebabyfold.org)